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# **Modulhandbuch**

**Bachelor of Arts (alle Fächer) Wahlbereich  
Englische Sprachwissenschaft (BaPO 2008)**

**Philologisch-Historische Fakultät**

**Wintersemester 2017/2018**

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## Übersicht nach Modulgruppen

### 1) Wahlbereich / Wahlpflichtbereich (BaPO 2008, SW) ECTS: 30

Den Lehrstühlen der Anglistik/Amerikanistik sind folgende Abkürzungen zugeordnet:

ASWA: Angewandte Sprachwissenschaft Anglistik

ESW: Englische Sprachwissenschaft

EAS-2090 (= WBESW 02): Linguistics: Introduction (GK+BÜ, 6 LP) PO 08 (= Wahlbereich Englische Sprachwissenschaft / Angewandte Sprachwissenschaft (Anglistik) II) (6 ECTS/LP) \* ..... 3

EAS-2390 (= WBESW 03): Linguistics: Intermediate (PS+V+Ü, 10 LP) PO 08 (= Wahlbereich Englische Sprachwissenschaft / Angewandte Sprachwissenschaft (Anglistik) III) (10 ECTS/LP) \* ..... 6

EAS-2791 (= WBESW 04): Linguistics: Advanced BA (HS, 8 LP) PO 08 (= Wahlbereich Englische Sprachwissenschaft / Angewandte Sprachwissenschaft (Anglistik) IV) (8 ECTS/LP) \* ..... 9

<b>Modul EAS-2090 (= WBESW 02): Linguistics: Introduction (GK +BÜ, 6 LP) PO 08 (= Wahlbereich Englische Sprachwissenschaft / Angewandte Sprachwissenschaft (Anglistik) II)</b>		6 ECTS/LP
Version 1.0.0 Modulverantwortliche/r: Prof. Dr. Claudia Claridge Prof. Dr. Anita Fetzer		
<b>Inhalte:</b> Sprachwissenschaftliche Grundlagen		
<b>Lernziele/Kompetenzen:</b> Erwerb grundlegender sprachwissenschaftlicher Begriffe, Theorien und Analysefertigkeiten		
<b>Bemerkung:</b> Dieses Modul ist an einem der angegebenen Lehrstühle (ASWA oder ESW) zu erbringen. Die Prüfung ist dem gewählten Lehrstuhl zugeordnet. Dies ist bei der Prüfungsanmeldung zu beachten.		
<b>Arbeitsaufwand:</b> Gesamt: 180 Std.		
<b>Voraussetzungen:</b> keine		<b>ECTS/LP-Bedingungen:</b> Bestehen der Modulprüfung
<b>Angebotshäufigkeit:</b> jedes Semester	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>SWS:</b> 3	<b>Wiederholbarkeit:</b> siehe PO des Studiengangs	

<b>Moduleile</b>		
<b>Modulteil: GK Linguistics: Introduction PO 08</b>		
<b>Lehrformen:</b> Grundkurs		
<b>Sprache:</b> Englisch / Deutsch		
<b>SWS:</b> 2		
<b>ECTS/LP:</b> 5		
<b>Zugeordnete Lehrveranstaltungen:</b>		
<b>Introduction to English Linguistics</b>		
<p>This course offers a comprehensive introduction to the linguistic study of English, explaining key concepts of language and linguistics in general. In particular, it will cover the description of all components of the English language together with the analytic fields dealing with them, namely linguistic sounds (phonetics and phonology), words (morphology, semantics), grammar (syntax), and language use (pragmatics). Furthermore, an insight into modern and historical variation in language will be provided. The lecture is complemented by the Übung Study Skills, which needs to be taken in the same semester. The final exam will cover both lecture and Übung. (N.B.: Obligatoriness depends on your Studiengang.)</p>		
<b>Modulteil: BÜ Linguistics: Introduction PO 08</b>		
<b>Lehrformen:</b> Übung		
<b>Sprache:</b> Englisch / Deutsch		
<b>SWS:</b> 1		
<b>ECTS/LP:</b> 1		
<b>Zugeordnete Lehrveranstaltungen:</b>		
<b>Study Skills / Begleitübung (1)</b>		
<p>This supplementary course to the lecture "Introduction to English Linguistics" is composed of two parts: On the one hand, it is meant to put a practical side to concepts and methods introduced in the introductory lecture with</p>		

a view to the end-of-term exam. In this vein, we will dedicate some of the sessions to questions and discussions concerning the application of some of the central concepts in English linguistics. On the other hand, it is the aim of this course to provide you with the propaedeutic foundations you will need in order to write good term papers and succeed in your studies of linguistics. Amongst others, we will discuss the following questions: • Where can I find linguistic research literature and how do I deal with it? • How do I write a linguistic term paper? • How do I cite others and how do I present a bibliography in concordance to generally accepted conventions?

... (weiter siehe Digicampus)

#### **Study Skills / Begleitübung (2)**

This supplementary course to the lecture "Introduction to English Linguistics" is composed of two parts: On the one hand, it is meant to put a practical side to concepts and methods introduced in the introductory lecture with a view to the end-of-term exam. In this vein, we will dedicate some of the sessions to questions and discussions concerning the application of some of the central concepts in English linguistics. On the other hand, it is the aim of this course to provide you with the propaedeutic foundations you will need in order to write good term papers and succeed in your studies of linguistics. Amongst others, we will discuss the following questions: • Where can I find linguistic research literature and how do I deal with it? • How do I write a linguistic term paper? • How do I cite others and how do I present a bibliography in concordance to generally accepted conventions?

... (weiter siehe Digicampus)

#### **Study Skills / Begleitübung (3)**

This supplementary course to the lecture "Introduction to English Linguistics" is composed of two parts: On the one hand, it is meant to put a practical side to concepts and methods introduced in the introductory lecture with a view to the end-of-term exam. In this vein, we will dedicate some of the sessions to questions and discussions concerning the application of some of the central concepts in English linguistics. On the other hand, it is the aim of this course to provide you with the propaedeutic foundations you will need in order to write good term papers and succeed in your studies of linguistics. Amongst others, we will discuss the following questions: • Where can I find linguistic research literature and how do I deal with it? • How do I write a linguistic term paper? • How do I cite others and how do I present a bibliography in concordance to generally accepted conventions?

... (weiter siehe Digicampus)

#### **Study Skills / Begleitübung (4)**

This supplementary course to the lecture "Introduction to English Linguistics" is composed of two parts: On the one hand, it is meant to put a practical side to concepts and methods introduced in the introductory lecture with a view to the end-of-term exam. In this vein, we will dedicate some of the sessions to questions and discussions concerning the application of some of the central concepts in English linguistics. On the other hand, it is the aim of this course to provide you with the propaedeutic foundations you will need in order to write good term papers and succeed in your studies of linguistics. Amongst others, we will discuss the following questions: • Where can I find linguistic research literature and how do I deal with it? • How do I write a linguistic term paper? • How do I cite others and how do I present a bibliography in concordance to generally accepted conventions?

... (weiter siehe Digicampus)

#### **Study Skills / Begleitübung (5)**

This supplementary course to the lecture "Introduction to English Linguistics" is composed of two parts: On the one hand, it is meant to put a practical side to concepts and methods introduced in the introductory lecture with a view to the end-of-term exam. In this vein, we will dedicate some of the sessions to questions and discussions concerning the application of some of the central concepts in English linguistics. On the other hand, it is the aim of this course to provide you with the propaedeutic foundations you will need in order to write good term papers and succeed in your studies of linguistics. Amongst others, we will discuss the following questions: • Where can I find linguistic research literature and how do I deal with it? • How do I write a linguistic term paper? • How do I cite others and how do I present a bibliography in concordance to generally accepted conventions?

... (weiter siehe Digicampus)

#### **Study Skills / Begleitübung (6)**

This supplementary course to the lecture "Introduction to English Linguistics" is composed of two parts: On the one hand, it is meant to put a practical side to concepts and methods introduced in the introductory lecture with a view to the end-of-term exam. In this vein, we will dedicate some of the sessions to questions and discussions

concerning the application of some of the central concepts in English linguistics. On the other hand, it is the aim of this course to provide you with the propaedeutic foundations you will need in order to write good term papers and succeed in your studies of linguistics. Amongst others, we will discuss the following questions: • Where can I find linguistic research literature and how do I deal with it? • How do I write a linguistic term paper? • How do I cite others and how do I present a bibliography in concordance to generally accepted conventions?  
... (weiter siehe Digicampus)

**Prüfung**

**BÜ Linguistics: Introduction PO 08**

Modul-Teil-Prüfung, (Hausaufgabe oder Klausur, abhängig von der jeweiligen Lehrveranstaltung), unbenotet

**Prüfung**

**GK Linguistics: Introduction PO 08**

Modul-Teil-Prüfung, (Klausur) / Prüfungsdauer: 90 Minuten

<b>Modul EAS-2390 (= WBESW 03): Linguistics: Intermediate (PS+V +Ü, 10 LP) PO 08 (= Wahlbereich Englische Sprachwissenschaft / Angewandte Sprachwissenschaft (Anglistik) III)</b>		10 ECTS/LP
Version 1.0.0 Modulverantwortliche/r: Prof. Dr. Claudia Claridge Prof. Dr. Anita Fetzer		
<b>Inhalte:</b> Zentrale Themen der englischen Sprachwissenschaft (synchron/diachron)		
<b>Lernziele/Kompetenzen:</b> Selbständige Bearbeitung, Präsentation und argumentative Begründung sprachwissenschaftlicher Fragestellungen, praktische Einübung von Verfahren sowie erweiternder Wissenserwerb		
<b>Bemerkung:</b> Dieses Modul ist an einem der angegebenen Lehrstühle (ASWA oder ESW) zu erbringen. Die Prüfung ist dem gewählten Lehrstuhl zugeordnet. Dies ist bei der Prüfungsanmeldung zu beachten.		
<b>Arbeitsaufwand:</b> Gesamt: 300 Std.		
<b>Voraussetzungen:</b> abgeschlossenes Modul "Linguistics: Introduction (GK+BÜ, 6 LP) PO 08" (EAS-2090)		<b>ECTS/LP-Bedingungen:</b> Bestehen der Modulprüfung
<b>Angebotshäufigkeit:</b> jedes Semester	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>SWS:</b> 6	<b>Wiederholbarkeit:</b> siehe PO des Studiengangs	

<b>Modulteile</b>
<b>Modulteil: PS Linguistics: Intermediate PO 08</b> <b>Lehrformen:</b> Proseminar <b>Sprache:</b> Englisch / Deutsch <b>SWS:</b> 2 <b>ECTS/LP:</b> 6
<b>Zugeordnete Lehrveranstaltungen:</b> <b>Phonology (Seminar)</b> The seminar introduces students to basic phonological concepts (as opposed to descriptive phonetics) and describes the major phonological processes occurring in various varieties of English. The analysis is extended to offer a thorough examination of the relationship between phonological rules and representations by looking at various phonological processes in the languages of the world. This will allow us to discover specific phenomena (e.g. rule ordering, absolute neutralization etc.) that will provide us with insight into the general principles of phonological organization. The seminar also covers the representation of phonemes in the form of feature trees and connects phonological with morphological processes via Lexical Phonology. <b>Topics in Functional Grammar (Dozent: Matthias Klumm) (Seminar)</b> Unlike formal approaches to grammar, which consider grammar as a set of rules specifying all possible grammatical structures of a language, functional approaches to grammar are concerned with how language is used to achieve various purposes in different social contexts. This course will focus on one particular functional approach to grammar, i.e. Halliday's Systemic Functional Grammar (SFG), which sees language as a system that represents a resource for speakers to express particular functions in social interaction. The aim of this course is threefold: (1) to introduce students to the basic tenets and key concepts of SFG (e.g. nominal group, mood/modality, cohesion, theme/rheme, process/participant); (2) to give students the opportunity to practically apply

these principles by analyzing sentences from different text types; (3) to compare the key topics underlying SFG with more traditional approaches to grammar, notably Quirk et al.'s Comprehensive Grammar of the English Language.

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**Prüfung**

**PS Linguistics: Intermediate PO 08 (6LP)**

Modul-Teil-Prüfung, (Hausarbeit oder Klausur, abhängig von der jeweiligen Lehrveranstaltung)

**Modulteile**

**Modulteil: V Linguistics: Intermediate PO 08**

**Lehrformen:** Vorlesung

**Sprache:** Englisch / Deutsch

**SWS:** 2

**ECTS/LP:** 2

**Zugeordnete Lehrveranstaltungen:**

**Varieties of English** (Vorlesung)

Languages are characterized by variation manifest in regional and social variation, as well as variation caused by the field of discourse and medium. This is particularly true for the English language. The global spread of English has not only resulted in the emergence of a diverse range of second-language varieties in the former British colonies, but also to an unmarked variant, international English or English as a lingua franca. This lecture offers a comprehensive introduction to English and Englishes focussing on national standards of English (British, American, Scots, Hiberno-English, Canadian, South Africa, Australia, New Zealand, Caribbean English), and their regional varieties in the frameworks of phonological, morphological, syntactic, lexical and socio-pragmatic variation. Some bibliographical references: Bauer, L. (2002): An Introduction to International Varieties of English. Edinburgh: Edinburgh University Press. Crystal, D. (2003): English as a Global Language. Cambridge:

... (weiter siehe Digicampus)

**Prüfung**

**V Linguistics: Intermediate PO 08 (2LP)**

Modul-Teil-Prüfung, (Klausur oder Portfolioprfung, abhängig von der jeweiligen Lehrveranstaltung), unbenotet

**Modulteile**

**Modulteil: Ü Linguistics: Intermediate PO 08**

**Lehrformen:** Übung

**Sprache:** Englisch / Deutsch

**SWS:** 2

**ECTS/LP:** 2

**Zugeordnete Lehrveranstaltungen:**

**Basic Phonetics** (Übung)

This class offers an introduction to the principles of Phonetics and Phonology, including the articulatory basis and feature descriptions of especially the phonemes and allophones that occur in the major varieties of English. There will be a practical focus on both British (RP) and American (GA) standard pronunciations as well on phonological transcriptions both using IPA (an account of the organizational principles of the IPA will be provided as well) and, for students of the "Lehramt", the systems expected in the Bavarian state exams.

**Basics in Morphology and Word Formation (Dozent: Matthias Klumm)** (Übung)

In this course we will investigate in detail the internal structure of English words and the various processes that can be employed to enrich the lexicon by means of word-formation. After discussing the basic notions and key concepts in English morphology (e.g. word, word form, lexeme, morpheme etc.), we will take a closer look at various morphemic and non-morphemic word-formation patterns of present-day English (e.g. compounding, derivation, conversion, clipping etc.) from different perspectives. Whenever necessary, we will take a diachronic perspective and look, for instance, at the inflectional system or the productivity of certain word-formation patterns

in different periods of English. There will be abundant opportunity to apply and practice morphological analyses in class.

**Topics in Semantics** (Übung)

**Topics in Syntax** (Übung)

In this course, we will focus on various linguistic units of English and their grammatical description. Thereby, we shall systematically move from micro to macro, considering the structure of phrases, clauses and sentences, as well as the functions of their constitutive elements. Moving beyond the level of clause and sentence, we will also briefly consider the structure of discourse, focusing on the thematic and informational structure of sentences in discourse and on the way(s) in which sentences are connected. To this end, we will be discussing and comparing major grammatical approaches to English over the course of the semester and will get some practice applying various concepts of these grammars to authentic data.

**Prüfung**

**Ü Linguistics: Intermediate PO 08 (2LP)**

Modul-Teil-Prüfung, (Klausur oder Portfolioprüfung, abhängig von der jeweiligen Lehrveranstaltung), unbenotet



<b>Modul EAS-2791 (= WBESW 04): Linguistics: Advanced BA (HS, 8 LP) PO 08 (= Wahlbereich Englische Sprachwissenschaft / Angewandte Sprachwissenschaft (Anglistik) IV)</b>		8 ECTS/LP
Version 1.0.0 Modulverantwortliche/r: Prof. Dr. Claudia Claridge Prof. Dr. Anita Fetzer		
<b>Inhalte:</b> Fortgeschrittene Analyse- und Beschreibungstechniken für zentrale sprachwissenschaftliche Themen		
<b>Lernziele/Kompetenzen:</b> Erwerb vertiefter sprachwissenschaftlicher Fachkenntnisse sowie eigenständige Entwicklung anspruchsvoller sprachwissenschaftlicher Problemstellungen (in exemplarischer Vorbereitung auf die Bachelor-Arbeit)		
<b>Bemerkung:</b> Dieses Modul ist an einem der angegebenen Lehrstühle (ASWA oder ESW) zu erbringen. Die Prüfung ist dem gewählten Lehrstuhl zugeordnet. Dies ist bei der Prüfungsanmeldung zu beachten.		
<b>Arbeitsaufwand:</b> Gesamt: 240 Std.		
<b>Voraussetzungen:</b> abgeschlossenes Modul "Linguistics: Intermediate (PS+V+Ü, 10 LP) PO 08" (EAS-2390)		<b>ECTS/LP-Bedingungen:</b> Bestehen der Modulprüfung
<b>Angebotshäufigkeit:</b> jedes Semester	<b>Empfohlenes Fachsemester:</b>	<b>Minimale Dauer des Moduls:</b> 1 Semester
<b>SWS:</b> 2	<b>Wiederholbarkeit:</b> siehe PO des Studiengangs	

<b>Modulteile</b>
<b>Modulteil: HS Linguistics: Advanced Gymnasium PO 08</b> <b>Lehrformen:</b> Hauptseminar <b>Sprache:</b> Englisch / Deutsch <b>SWS:</b> 2 <b>ECTS/LP:</b> 8
<b>Zugeordnete Lehrveranstaltungen:</b> <b>(Critical) Stylistics (Seminar)</b> The course will provide a general overview of stylistics, focusing mainly on contemporary approaches of the main theoretical issues in the discipline (e.g. forensic stylistics, literary stylistics, corpus stylistics...etc.). The 'critical' in critical stylistics is founded on discourse analytical approaches used for explaining the impact of texts, taking into consideration the social and political contexts in which texts are produced and read. Furthermore, we will be looking at the different ways in which ideologies are contained in the language we use, e.g. through modality, opposition and transitivity. Another aim of the course is to introduce students to a range of analytical techniques for the critical analysis of texts. To understand their effects within specific historical and socio-political contexts in which those texts were produced is yet another essential part of the seminar. ... (weiter siehe Digicampus) <b>Dialectology (Seminar)</b> This seminar consists of a theory-based dialectological part and a descriptive part. First, we will look at the importance of mechanisms and causes of language change, which lead to the formation of new dialects and eventually languages (geographical and sociological aspects are considered especially). The second part will then provide an overview of dialectal variation in the English-speaking world, covering the British Isles, North America and the southern hemisphere (Australia, New Zealand, South Africa).

**Foreign Accent (Seminar)**

Foreign accent is an unavoidable problem for all adult learners - or is it? In any case there certainly are big individual differences between speakers. A lot of factors are responsible for why someone may be better than someone else, and this class will cover them all: age/neural organization, motivation, experience, input, personality, learning styles, memory etc. The class will also introduce different forms (segmental and prosodic) and models of foreign accent that may predict problems and errors and allow us to improve or perhaps even sound native (sometimes ...). Finally, this seminar will also describe different methods of instruction and discuss the perception of foreign accent in society.

**Language in Computer-Mediated Discourse (Seminar)**

**Sociolinguistics (Dozent: Matthias Klumm) (Seminar)**

For more than half a century already, sociolinguistics – the study of language in its social context – has been a major field of study within linguistics. In this seminar we take both a theoretical and hands-on approach to the fundamental issues sociolinguists have been concerned with over the past few decades, including language variation and change, language contact, the relationship between language use and social identity, as well as language planning and language policy. These topics will be examined by means of representative case studies on various dialects and varieties of English around the world. In addition, as methodology is important for any kind of empirical research, we will discuss and practice some of the methods for collecting and analyzing sociolinguistic data.

**Prüfung**

**HS Linguistics: Advanced Gymnasium PO 08**

Modulprüfung, (Hausarbeit/Seminararbeit)